

Use of Technology Resources in Instruction

User Agreement

Terms and Conditions

Acceptable use, each user must:

- Use the Electronic information services (EIS) to support personal educational objectives consistent with the educational goals and objectives of the School.
- Agree not to submit, publish, display, or retrieve any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material.
- Abide by all copyright and trademark laws and regulations.
- Not reveal home addresses, personal numbers or personally identifiable data unless authorized by school authorities.
- Not use the network in any way that would disrupt the use of the network by others.
- Not use the EIS for commercial purposes.
- Follow the District's code of conduct.
- Not attempt to harm, modify, add/or destroy software or hardware, nor interfere with system security.
- Understand that inappropriate use may result in cancellation of permission to use the EIS and appropriate disciplinary action up to an including expulsion for students.

In addition, acceptable use for District employees is extended to include requirements to:

- Maintain supervision of students using the EIS.
- Agree to directly log on and supervise the account activity when allowing others to use District accounts.
- Take responsibility for assigned personal and District accounts, including password protection.

Personal responsibility: I will report any misuse of the EIS to the administration or system administrator, as is appropriated. I understand that many services and products are available for a fee and acknowledge my personal responsibility for any expenses incurred without District authorization.

Services:

The School District specifically denies any responsibility for the accuracy of information. While the District will make an effort to ensure access to proper materials, the user has the ultimate responsibility for how the EIS is used and bears the risk of reliance on the information obtained.

Student:

I have read and agree to abide by the District policy and regulations on appropriate use of the electronic information system, as incorporated herein by reference.

I understand and will abide by the provisions and conditions indicted. I understand that any violations of the attached terms and conditions may result in disciplinary actions and the revocation of my use of EIS.

I also acknowledge by signing this contract that I will be issued a computer for use. I also acknowledge that I am responsible for this computer in its entirety. As the issued student, you will be responsible for the computer while in your care, do not let others barrow, use, or play with your issued computer, as you are responsible for it. If the computer gets broken or there are any damages to this computer in any way, I agree to pay for the replacement of this computer or pay for the cost of repairs for said computer, which the District's computer technicians deems necessary.

Parent/Guardian:

I had read this agreement and understand it. I understand that it is impossible for the District to restrict access to all controversial materials, and I/we will not hold the District responsible for materials acquired by use of EIS. I/We also agree to report any misuse of the EIS to the District administrator. (Misuse may come in many forms but can be viewed as any messages sent or received that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, or other issues describe in the agreement).

I accept full responsibility for supervision if, and when, my child's use of the EIS is not in a school setting. I hereby give my permission to have my child use the ESI. I also acknowledge by signing this contract that my student will be issued a computer for use while at school. I also acknowledge that **I am responsible for this computer in its entirety**. If the computer gets broken or there are any damages to this computer in any way, I agree to pay for the replacement of this computer or pay for the cost of repairs for said computer, which the District's computer technicians deems necessary.

Parent/Guardian Signature

Print Student Signature

Yavapai Accommodations School District Student Planning/Declaration

To be complete by the student: I will need 22 credits to graduate. I currently have _____ credits on my transcript.

Name: _____ Grade: _____ Date: _____ Aspire YCHS Synergy
Reason Attending Here: _____

PLEASE CHECK ALL THE STATES THAT BEST DESCRIBE HOW YOU FEEL ABOUT SCHOOL RIGHT NOW:

- I LOVE school and I want to go to Aspire/YCH so I can graduate early.
- I want to go to Aspire/YCH because it offers me different options.
- I want to be at Aspire/YCH because: _____
- I like school, but only because I have to be, but I don't want to be.
- I don't want to be here, I'd rather be: _____
- I don't care whether I'm here or not.
- I never liked school because it's too hard to understand.
- I think going to school is STUPID!
- I HATE it because: _____
- I DON'T want to be here because: _____

I NEED HELP WITH: PLANNING MY FUTURE SCHOOL SUBJECTS WORK
 COLLEGE APPLICATIONS OTHER: _____

WHAT I HAVE ALREADY DONE TO HELP MYSELF: _____

LIST YOUR WORK OR VOLUNTEER EXPERIENCE: _____

MY POST-SECONDARY (after high school) Goals include: Jr College University Military Job Vocational training
Circle one or more above

TO GET MY GOAL, I WILL HAVE TO: _____

Mountain Institute J-Ted offers me a chance to take classes so that, when I graduate from high school, I can be certified in a certain area and have a better chance of getting a job right away. All of the programs are started in high school, can be completed in two years, and they are FREE. Below is a list of programs. The possible jobs or careers are listed after each program.

Check any areas that interest you:

<input type="checkbox"/> Pre-Engineering Civil, Aerospace, Agricultural, Biomedical, Mechanical, Electrical...	<input type="checkbox"/> Medical Professions Medical Assistant, CNA, Radiologist, Phlebotomist, Pharmacy, Orderly, Nursing, Medical Billing
<input type="checkbox"/> Aviation Technology Air Traffic Controller, Airline Pilot, Commercial Pilot	<input type="checkbox"/> Electrical Line Worker Line Installers & Repair, Power Plant Operators, Telecommunications, Electrician, Installers
<input type="checkbox"/> Education Professions Teacher, Professor, Curriculum Instructor, School Administrator, Librarian	<input type="checkbox"/> Welding Technologies Welder, Fabricator, Steel Product Manufacturing, Pipe Fitter, Maritime Construction
<input type="checkbox"/> Automotive Repair/Transportation Tech Auto Mechanic, Diesel Mechanic, Estimating Manager for a Dealership	<input type="checkbox"/> Drafting & Design Tech Drafter, Architect, Cartographer, Marine/Naval Architect, Photogrammetric Specialist
<input type="checkbox"/> Culinary Chef, Food Service Manager, Private Cook, Baker, Line Cook	Comments:

